



# Homework Policy

Ambassador International Academy

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|-------------|--------------|------------------------------|---------------------------|
| Aug 2025    | HoP, HoS, VP | Principal and Vice Principal |                           |
| Aug 2026    | HoP, HoS, VP | Principal and Vice Principal |                           |



## **Purpose**

The purpose of homework at Ambassador International Academy is to assist students in becoming self-directed, independent learners. Homework reinforces classroom objectives, enhances learning, and plays a vital role in developing a student's self-management skills. It also helps students prepare for their school day, learn time management, and foster responsibility and self-direction.

Homework extends classroom learning, stimulates interests and talents, and provides an opportunity for students to share their learning with their parents.

## **Guidelines for Homework**

### **PYP (Primary Years Programme)**

Homework for the PYP will be posted online on Seesaw, where both students and parents can access the assignments.

| Grade          | Reading (Daily ) | Writing (Twice a week – 10 mins) | Mental Math (Twice a week – 10 mins) | Subject-specific (Weekend) (UOI, Science, Math, Comprehension) |
|----------------|------------------|----------------------------------|--------------------------------------|----------------------------------------------------------------|
| <b>Grade 1</b> | Mandatory - 10   | Mandatory                        | Mandatory – Post mid term, Term 1    | Highly recommended                                             |
| <b>Grade 2</b> | Mandatory - 10   | Mandatory                        | Mandatory                            | Highly recommended                                             |
| <b>Grade 3</b> | Mandatory - 15   | Mandatory                        | Mandatory                            | Highly recommended                                             |
| <b>Grade 4</b> | Mandatory - 20   | Mandatory                        | Mandatory                            | Highly recommended                                             |
| <b>Grade 5</b> | Mandatory- 20    | Mandatory                        | Mandatory                            | Mandatory                                                      |

- Reading materials: Kutubee and library books provided.
- Writing practice: Notebooks/journals/worksheets.
- Mental math: TTRockstars platform for math fluency.
- Subject-specific assignments: Posted on Seesaw for UOI, science, math, and comprehension.



### **Suggestions for Types of Homework**

1. Reading tasks from Kutubee or library books.
2. Handwriting tasks using assigned workbooks.
3. Mental math practice via TTRockstars.
4. UOI inquiries, science investigations, or math problem-solving.
5. Creative presentations through Seesaw or other digital platforms.
6. Reflection on class feedback and self-assessments.
7. Flip learning, pre-reading, or research for upcoming lessons.
8. Collaborative work reflecting IB's focus on teamwork and communication.

### **Secondary School**

All MYP homework will be posted online on Managebac, which students and parents can review. To manage workload, no more than two homework deadlines should be set for a single day. Teachers are required to check the Managebac Calendar to ensure proper scheduling.

### **Homework Time Frame**

- Grade 6–8: Up to 60 minutes per day, with 30 minutes per subject. Students will have 48 hours to complete assignments (excluding weekends).
- Grade 9: Up to 90 minutes per day, with 30–45 minutes per subject. Students will also have 48 hours to complete assignments (excluding weekends).

### **Suggestions for Types of Homework**

1. Written work, investigations, or research.
2. Presentations or creative projects.
3. Flip learning.
4. Review and reflect on class notes, peer, or teacher feedback.
5. The homework may be graded or ungraded.



## **Responsibilities for Homework**

### **Student Responsibilities**

1. Understand and clarify assignments before leaving school.
2. Submit homework on time through Seesaw or Managebac.
3. Take ownership of their homework and ensure that work is well presented and legible.
4. Manage their time to balance homework with other activities.
5. Review teacher feedback and use it to improve future work.
6. Engage in extra study, such as reading or reviewing material, even when no homework is assigned.

### **Teacher Responsibilities**

1. Assign clear and purposeful homework aligned with classroom learning and school frameworks.
2. Vary assignments to cater to different learning styles and student abilities.
3. Monitor homework submission and provide constructive feedback.
4. Ensure workload fairness and avoid assigning excessive homework.
5. Communicate homework expectations clearly to students and parents.
6. Reflect student performance in reports, including Approaches to Learning (ATL) skills such as self-management.
7. Avoid homework assignments before religious holidays or vacation (unless otherwise instructed).

### **Parent Responsibilities**

1. Provide a conducive environment for homework at home, free from distractions.
2. Encourage a daily study routine that includes reading and practice.
3. Monitor homework progress using Managebac.
4. Support your child's learning by offering guidance without completing tasks for them.
5. Communicate with teachers if there are any issues regarding homework.



6. Promote independent learning and responsibility for homework completion.

### **Administrative Responsibilities**

1. Ensure homework policy adherence by teachers and effective communication with parents and students.
2. Monitor and balance homework loads across grades and subjects.
3. Provide resources and support to teachers to help align homework with curriculum standards.
4. Maintain feedback and communication channels for students, parents, and teachers.
5. Review and update the homework policy periodically based on community feedback and curriculum changes.

### **Non-submission of Homework (MYP)**

Continuous non-submission of homework may result in:

1. A warning and the opportunity to resubmit.
2. A deduction of merit points.
3. Parent notification if homework is not submitted by the extended deadline.
4. Three missed assignments leading to detention with the subject teacher; a further two missed assignments resulting in a detention with the Head of Pastoral Care.
5. Persistent non-submission resulting in Saturday detention with the MYP Coordinator or a Principal.

### **Extenuating Circumstances (MYP)**

A student with valid extenuating circumstances may submit homework late if a parent or guardian emails a request for an exemption. Repeated non-compliance will not be accepted.

Website: The policy is available on the Ambassador International Academy website ([www.aiadubai.com](http://www.aiadubai.com)).