



اكاديمية امباسادور الدولية
AMBASSADOR
INTERNATIONAL ACADEMY
INSPIRE INQUIRE INNOVATE

PROGRAMME OF INQUIRY

PRE-KG

POI 2021-22

Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution
Central Idea	Growth involves change		Stories and nursery rhymes help us to express ourselves		People use different types of transport to move from one place to another over time	Living things have physical needs to help them grow.
Lines of Inquiry	What growth is Physical and emotional changes Effects of growth		Exploring rhythm and action in rhymes -How stories influence us Expression of feeling and emotions		Different kinds of transport Why people use different kinds of transport Transport in the past and present	-Needs of living things Plants and animals grow and change Responsibility towards living things
Key Concepts	Form Change Causation		Form Responsibility Connection		Form Function Connection	Function Causation Change
Related concepts	Properties Transformation Consequences/Sequences		Similarities and differences Expression Imagination		Similarities and differences	Classification Non living things
Learner Profile attributes	Inquirer Communicator Balanced		Reflective Communicator Open minded		Knowledgeable Risk taker Thinkers	Caring Principled Knowledgeable
Approaches to Learning	Gross and fine motor skills (SM) Safety (SM) Codes of Behaviour (SM)		Speaking (C) Viewing (C) Non-verbal communication (C)		Research Skills	Acquisition of knowledge (T) Observing (R) Planning (R)
Subject focus	Science Math PSPE		Language Art Music		Social studies	Science
Colour code:	1	2	3	4	5	6

KG 1

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Central Idea	Family and friends shape identity	People recognize important events through celebrations which help them enjoy, know and respect each other.	Imagination helps create and develop how we express our ideas	Light around us creates shadows		Our choices allow us to reduce waste
Lines of Inquiry	What family and friends are Role of family and friends Interdependence of family and community	Different types of celebrations Reasons and ways to celebrate Our role and responsibility in celebrations	What imagination is Expressing imagination Innovation through imagination	Sources of light How shadows are formed The importance of light in our daily lives		Types of waste Everyday waste can be recycled or reused Choices we make affect others and the environment
Key Concepts	Form Function Connection	Form Connection Responsibility	Form Perspective Change	Function Causation Change		Form Change Responsibility
Related concepts	Similarities Differences Relationships	Celebrations Beliefs Values	Subjectivity Opinion Initiative	Properties Sequences		Values Choices Patterns
Learner Profile attributes	Caring Communicator	Communicator Inquiring Caring	Thinkers Risk takers Openminded	Inquirer Thinker		Principled Balanced, Reflective
Approaches to Learning	Cooperating (S) Respecting others (S) Resolving conflict (S)	Respecting others (S) Listening (C) Formulating questions	Speaking (C) -Listening (C) Presenting (C)	Recording Data (R) Presenting research findings(R) Observing (R)		Codes of behaviour (SM) Spatial awareness (SM) Safety (SM)
Subject focus	Language PSPE Math	Social studies	Language Art Music	Science		Science Social Studies
Colour code:	1	2	3	4	5	6

KG 2

POI 2021-22

Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
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Central Idea	Personal health and choices develop well being	Exploring places helps our understanding of the world	Stories communicate ideas through text and illustrations	Objects move for a variety of reasons	People have different professions through which they interact	Natural resources have to be conserved
Lines of Inquiry	Well-being (physical, mental, emotional) -Choices we make and results of our choices Wants and needs	Geographical features Natural landmarks Human/man made landmarks	Kinds of stories Different ways of communicating a story Our views of a story	The concept of a force Types and uses of forces How forces make objects move, change direction, or stop	Jobs in our community and world Responsibility in the community -Inventions create jobs	The conservation of natural resources -Sustainability (reduce, reuse, recycle) -Effect of conservation
Key Concepts	Form Responsibility Connection	Form Causation Connection	Form Function Perspective	Form Function Causation	Form Responsibility Perspective	Connection Causation Change
Related concepts	Views and opinions Behaviour Lifestyle	Structure Impact, Interdependence	Similarities and differences Pattern Opinion	Consequence, Systems	Support Values	Facts Responsibility Interdependence
Learner Profile attributes	Balanced Reflective Thinker	Inquirer Knowledgeable Reflective	Thinker Communicator Reflective	Thinker Risk taker Knowledgeable	Communicator Open minded Reflective	Balanced Principled Caring
Approaches to Learning	Healthy lifestyle (SM) Accepting responsibility (S) Informed choices (SM)	Observing ® Collecting data ® Recording data ®	Writing ® Reading ® Comprehension (T)	Formulating questions ® Interpreting data ® Presenting research findings ®	Organisation (SM) Codes of behaviour (SM) Safety (SM)	Accepting responsibility (S) Planning ® Organising data ®
Subject focus	Science PSPE	Social Studies Math	Language Art, Drama, Music	Science Maths	Social Studies Language	Science Math

Colour code:	1	2	3	4	5	6
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GRADE 1 POI 2021-22

Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
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Central Idea	Awareness of our characteristics, abilities and interests allows our self-identity to develop.	Homes reflect personal identity and local culture	Artists inspire others to take risks in their own creativity.	The movement of the earth and its relationship to the sun creates cycles all around us.	Signs and symbols are a human-made system.	Living things adapt in order to survive.
Lines of Inquiry	Physical and emotional characteristics Abilities and interests Self identity	Homes around the world Various factors influencing homes people live in Changes in homes over time	Influential artists Being inspired by art Taking risks in art	The shape and structure of cycles. The changes that occur within cycles. How life is affected by the sun and the earth's rotation.	Signs and symbols around us Purpose of signs and symbols How they are used locally and globally	Adaptation Changes to habitat Responsibility of living things
Key Concepts	Form Perspective Function	Form Function Change	Form Connection Change	Form Causation Change	Form Function Connection	Function Change Responsibility
Related concepts	Choices Rights Perspective Identity	Material Environment Identity Culture	Behaviour Relationships Transformation	Cycles Earth's rotation Seasons	Audience Organisation Location	Interdependence Similarities and differences Survival
Learner Profile attributes	Reflective Open-minded, Risk-taker	Thinker Knowledgeable Inquirers	Reflective Open-minded Risk-taker	Thinker Knowledgeable Inquirer	Principled Knowledgeable Communicators	Principled, inquirer, reflective
Approaches to Learning	Respectful to others (S) Learn cooperatively (S) Empathy (S)	Cooperating (S) Group decision-making (S) Respecting others (S) / Listening (C)	Presenting (C) Viewing (C) Non-verbal communication (C)	Analysis (T) Comprehension (T) Exchanging information (C)	Media literacy (R) Information transfer (T) Exchanging information (C)	Comprehension (T) Analysis (T) Application/Evaluation (T)
Subject focus	PSHE	Social studies	Language Visual arts (performing)	Science Language	Technology Science	Science
Colour code:	1	2	3	4	5	6

GRADE 2 POI 2021-22

Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
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Central Idea	Multicultural awareness involves celebrations and communal growth.	The earth's structure changes over time	Language help to express and extend creativity and have an impact on society.	Understanding how light works allows us to understand the world in different ways	In a workplace people share responsibility towards a common purpose	Living things have similar needs for growth and sustainability
Lines of Inquiry	-Celebrations in different cultures -Cultural change over time Purpose of celebrations	-Formation of rocks and fossils -Changes in the structure of the earth -Topography changes in the Earth's surface	- Various literary techniques - Using literary techniques to extend one's creativity - Impact of effective language on the society	Light and Dark Properties of light Uses of light	-How people work together in a workplace -Importance of a common purpose Purpose of a workplace	Needs of living things -Sustainability of living things -How different parts of living things function
Key Concepts	Connection Change Function	Form Change Causation	Form Responsibility Perspective	Form Function Connection	Function Responsibility Connection	Form Causation Function
Related concepts	Traditions Adaptation Pattern Tolerance	Properties Structure Consequences	Structure Values Opinions	Reflection Shadows Properties	Communities Growth Purpose	Survival Nutrition Balanced diet Support systems
Learner Profile attributes	Inquirer Open-minded Communicator	Inquirer Knowledgeable Thinker	Communicator Reflective Open-minded	Risk-taker Inquirer Knowledgeable	Balanced Inquirer Caring	Inquirer Principled Knowledgeable
Approaches to Learning	Respecting others (S) Formulating questions (R) Presenting research findings (R)	Accepting responsibility (S) Cooperating (S) Resolving conflict (S) Group decisionmaking (S)	Comprehension (T) Writing (C) Reading (C)	Application (T) Analysis (T) Synthesis (T) Evaluation (T)	Organisation (SM) Time management (SM) Codes of behaviour (SM) Safety (SM)	Observing (R) Planning (R) Collecting data (R) Organising data (R)
Subject focus	Social studies PSPE Moral Education	Social Studies Science	Language Art – Visual/Performing	Science Maths	Social Studies Language	Science

Colour code:	1	2	3	4	5	6
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GRADE 3 POI 2021-22

Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
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Central Idea	The effective interactions between human body systems contributes to health and survival	Explorations leads to discoveries, opportunities and new understandings.	Movement and sound can be used creatively to express and communicate	Changes to state of matter alters the shape of the world	Food goes through a process of change before it is consumed	Environmental changes pose a danger to living things
Lines of Inquiry	Systems in the human body The function of the systems in the human body Changes that happen within a system	Human exploration over time Human circumstances that lead to exploration Consequences of exploration	What is sound Expression through music and sound Manipulation and application of sound for the purpose to communicate	States of matter Changes in the states of matter Effects of matter on the world	Origin of food Changes food go through The role of people in food supply chain	Environmental dangers Impact on living things Choices that help sustain the environment
Key Concepts	Form Function Change	Perspective Causation Change	Perceptive Connection Function	Form Change Causation	Connection Change Function	Causation Connection Responsibility
Related concepts	Systems Interdependence Health	Discovery Growth Progress	Emotions Vibrations Patterns	Impact Temperature Water cycle	Supply Process System	Environment Sustainability Classification
Learner Profile attributes	Inquirer Reflective Balanced	Inquirer Risk Taker Open minded	Communicator Ristaker Inquirer	Knowledgeable Thinker, Open minded	Balanced Thinker Principled	Knowledgeable, Principled, Reflective
Approaches to Learning	Research skills - Formulating questions, Planning, Recording data, Presenting research findings	Thinking skills – Critical thinking, Metacognition Research skills – Information literacy, Media literacy, Ethical use of media/information	Social Skills - Adopting a variety of group roles, Group decision making Research skills – Listening, Non-verbal communication	Research skills – Information literacy Thinking skills – Critical thinking, Metacognition	Thinking skills - Metacognition, Information transfer Communication skills – Exchanging information, Literacy, ICT	Thinking Skills - Application (T) Synthesis (T) Evaluation (T) Dialectical thought (T)
Subject focus	Science	Social studies Science	Science	Science	Science Social Studies	Science
Colour code:	1	2	3	4	5	6

GRADE 4

POI 2021-22

Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
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Central Idea	Our rights and responsibilities connect, help and protect people.	Understanding of the universe and space advances through discovery	Interpretation of media influences our perspective and decision making	Materials undergo changes which influence the society and the environment.	Economics can determine and drive decisions of individuals and groups	Biodiversity relies on maintaining the interdependent balance of organisms within systems
Lines of Inquiry	<p>The role and importance of human rights</p> <p>The relationship between rights and responsibilities</p> <p>How our rights are protected</p>	<p>Characteristics of the universe</p> <p>Movement of objects in the solar system and the universe</p> <p>Human initiative to explore the universe</p>	<p>Types of media</p> <p>Interpretation of the media</p> <p>Critical evaluation of media</p>	<p>Nature of chemical and physical changes</p> <p>Practical applications and implications of change in materials</p> <p>Ethical dilemmas associated with Ethical dilemmas associated with</p>	<p>Supply and demand</p> <p>Distribution of goods and services</p> <p>Responsibility of producers and consumers</p>	<p>Ways in which ecosystems, biomes and environments are interdependent</p> <p>How human interaction with the environment can affect the balance of the ecosystems</p> <p>the consequences of imbalance within the ecosystems</p>
Key Concepts	<p>Form</p> <p>Connection</p> <p>Function</p>	<p>Form</p> <p>Function</p> <p>Connection</p>	<p>Form</p> <p>Perspective</p> <p>Responsibility</p>	<p>Perspective</p> <p>Change</p> <p>Responsibility</p>	<p>Function</p> <p>Connection</p> <p>Responsibility</p>	<p>Causation</p> <p>Connection</p> <p>Responsibility</p>
Related concepts	Opinion, Relationships, Adaptation Transformation	Properties Structure Interdependence	Structure Opinion Prejudice Initiative	Energy Transformation Conversation	Role Pattern Interdependence Rights	Balance Biodiversity Interdependence
Learner Profile attributes	Inquirer Open minded Balanced	Inquirer Knowledgeable Thinker	Open-minded Communicator Balanced	Principled Inquirer Communicator	Reflective Principled Risk-taker	Inquirers Caring Reflective
Approaches to Learning	<p>Communication skills</p> <p>Informed choices (SM)</p> <p>Organisation (SM)</p>	<p>Comprehension (T)</p> <p>Metacognition (T)</p> <p>Communication skills</p>	<p>Synthesis (T) Dialectical thought (T)</p> <p>Acquisition of knowledge (T)</p> <p>Evaluation (T)</p>	<p>Formulating questions (R)</p> <p>Planning (R) Collecting data</p> <p>(R) Organising data (R)</p>	<p>Accepting responsibility (S) Group decision-making (S) Respecting others</p> <p>Adopting a variety of group roles (S)</p> <p>Evaluation (T) Metacognition (T)</p>	<p>Organisation (SM) Informed choices (SM)</p> <p>Acquisition of knowledge Analysis (T) Evaluation (T)</p> <p>Research skills (all)</p>
Subject focus	Language Social Studies PSPE	Language Science Social Studies Math	Language Social Studies PE	Science PSPE	Social studies PSPE	Science Social Studies PSPE
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GRADE 5

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Central Idea	Changes people experience at different stages of their lives affect their evolving sense of self	Evidence of past civilizations allows us to make connections to present-day societies.	People use various art forms to express their ideas, feelings and culture.	Understanding the types of forces, allow people to use them in practical ways	Government systems influence the lives of citizens	Finding peaceful solutions to conflict leads to a better quality of human life
Lines of Inquiry	The physical, social, emotional and intellectual changes that occur throughout life. Factors that contribute to wellbeing during adolescence Relationships contribute to our self concept	Civilizations of the past. Characteristics of civilizations - Connections between past and present.	The diverse ways of expressions Arts as medium of expression Role of arts in various cultures	Effects of forces Changes in forces Function of mechanisms	How government systems function Impact of government on citizens Rights and responsibilities of citizens	Causes of conflict (local and global) Conflict resolution and management Living and working together peacefully
Key Concepts	Connection Change Perspective	Form Change connection	Form Perspective Connection	Causation Changes in forces Function	Form Function Responsibility	Causation Responsibility Change
Related concepts	Maturity Image Well-being	Progress Continuity Validity	Self-expression Cultures Diversity	Force Mechanisms Consequences	Citizenship Systems Equality	Conflict Resolutions Justice
Learner Profile attributes	Balanced Reflective Thinker	Open minded Knowledgeable Inquirer	Communicator Open minded Risk taker	Inquirer Thinker Knowledgeable	Knowledgeable Risk Taker Communicator	Caring Openminded Reflective
Approaches to Learning	Codes of behaviour (SM) Healthy Lifestyle(SM) Informed choices (SM)	Acquisition of Knowledge (T) Dialectical thought (T) Presenting research Findings(R)	Presenting (S) Non verbal communication (S) Dialectical thought (T)	Codes of behaviour (SM) Safety (SM) Writing (C) Reading (C)	Dialectical thought(T) Communications skills(All)	Resolving conflict (S) Acting responsibly (S) Accepting Responsibility(S) Informed choices (SM) Metacognition (T)
Subject focus	Science PE	Social studies Art Science Math	Language Arts	Science	Social studies Math Language	Social studies Language
Colour code:	1	2	3	4	5	6