



AIA Mission Statement

Inspire our children to be passionate global lifelong learners through an enriched holistic international curriculum that encourages them to inquire and innovate while proactively contributing in meaningful ways to the world.

IB DIPLOMA PROGRAMME

@
AMBASSADOR
INTERNATIONAL ACADEMY

IB CONTINUUM FROM MYP TO DP

- Inquiry driven curriculum
- Concept based curriculum
- Approaches to teaching and learning skills
- Learner profile
- International mindedness
- Community Service (MYP) to CAS (Creativity, Activity and Service) (DP)
- Subject choices and career options (MYP to DP)
- Personal project (MYP to Extended essay (DP)

WHAT IS IBDP?

DIPLOMA PROGRAMME - GRADE 11 AND GRADE 12

- The IB Diploma Programme is meant for students aged 16 to 19. It is an academically challenging and balanced programme of education with final examinations that prepares students for success at university and beyond. (IBO)
- It addresses the intellectual, social, emotional and physical well-being of students. (IBO)
- The programme aims to develop students who have excellent breadth and depth of knowledge - students who flourish physically, intellectually, emotionally and ethically.

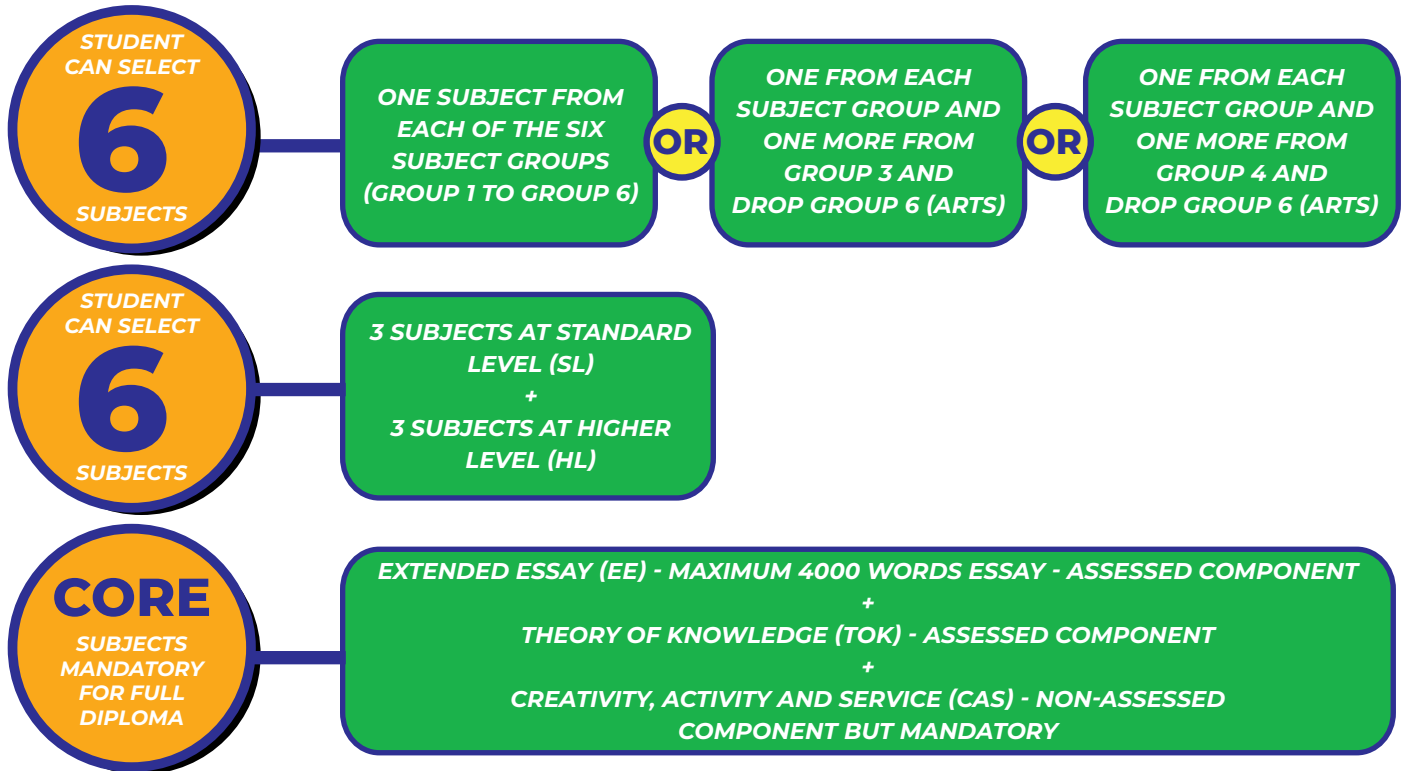
THE DP CURRICULUM

- DP core and six subject groups.
- Student centric with Learner profile in the centre.
- Focuses on developing international mindedness.
- Approaches to teaching and learning skills.





CURRICULUM REQUIREMENT FOR IB DIPLOMA PROGRAMME @ AIA



SUBJECTS OFFERED @ AIA

HL- Higher Level
SL- Standard Level

GROUP 1 - LANGUAGE & LITERATURE

- ENGLISH A LANGUAGE & LITERATURE - HL & SL

GROUP 2 - LANGUAGE ACQUISITION

- FRENCH HL & SL AB INITIO
- SPANISH HL & SL AB INITIO

GROUP 3 - INDIVIDUALS & SOCIETIES

- BUSINESS MANAGEMENT
- PSYCHOLOGY
- ENVIRONMENTAL SYSTEM & SOCIETIES (ESS) [INTER DISCIPLINARY]

GROUP 4 - EXPERIMENTAL SCIENCES

- BIOLOGY - HL & SL
- PHYSICS - HL & SL
- CHEMISTRY - HL & SL
- ESS - SL [INTER DISCIPLINARY]

GROUP 5 - MATHEMATICS

- ANALYSIS AND APPROACHES - HL & SL
- APPLICATION AND INTERPRETRATION - HL & SL

GROUP 6 - THE ARTS

- VISUAL ARTS - HL & SL

*The decision for offering the subjects will be taken based on the number of interested students. interested students.

HOW DO UNIVERSITIES AROUND THE WORLD VIEW THE DP?

- Students may receive credits in a university as a result they may have to study less subjects in first year.
- It develops critical thinking, intercultural understanding and respect.
- Students may get scholarships.
- The IB programme correlates well with the university curriculum and program.
- All IB students generally outperform other students at university.
- 4,000 students were recently surveyed by the IBO and the results showed that IB students had an acceptance rate into Ivy League universities that was up to 18% higher than the overall.








HOW DO STUDENTS ACHIEVE DIPLOMA CERTIFICATE?

- The maximum total score for Diploma certificate is 45.
- Each subject has achievement level 1 - 7 (7 being the highest).

No. of Subjects x Highest grade	Core (TOK and EE) (Based on a grid)	Total points
6 x 7 = 42 points	3 points	42 + 3 = 45 points

- Students must achieve a total of 24 points to get Diploma Certificate.
- There is no "N" (non submission) awarded for TOK, EE or for any contributing subject.
- There is no grade E awarded for TOK and/or EE.
- There is no grade 1 awarded in any subject/level.
- There is no more than 2 subjects where grade 2 is awarded (HL or SL).
- There is no more than 3 subjects where grade 3 is awarded (HL or SL).
- Candidate must gain (12 points or more in HL subjects).
- Candidate must gain (9 points or more in SL subjects).
- Candidate has not received a penalty for academic misconduct from the final award committee.

IB DP Requirement	Core (TOK/EE/CAS)	3HL + 3SL	9 Condition	Recognition
 Global Standards	 Compulsory	 Compulsory	 Necessary	 Very strong across global

HOW ARE IB STUDENTS ASSESSED IN THE IBDP PROGRAMME?

There are two kinds of IB assessments:

EXTERNAL ASSESSMENTS (WRITTEN EXAMS)		INTERNAL ASSESSMENTS
given at the end of the Year 2 (grade 12) and this includes		includes
Structured problems	Short-response questions	Oral assessment in languages (English, French ab initio and Hindi)
Data-response questions	Text-response questions	
Case-study questions	Multiple-choice questions (Physics, Chemistry, & Biology)	Investigations / Reports / Commentaries in all subjects
Extended essay, TOK essay		Visual Art exhibition
Visual Arts Comparative study, Process portfolio	HL Essay in English	TOK Exhibition and Commentary



BENEFITS OF IB DIPLOMA PROGRAMME @ AIA

IB DP CURRICULAR BENEFITS

Strong emotional, social and academic growth to cope with the rapidly changing world

Improved readiness for the rigours of the university

Develops a global perspective through interdisciplinary learning.

More scholarships and college course credits are offered

Develop into independent life-long learners

Gain 21st century life skills (critical thinking, time management, self management, reflective, communication and problem solving)

Highly recognised and valued in different universities across the world.

AIA BENEFITS

Mentoring and pastoral support and dedicated counsellor.

Personalised/ individualised one-on-one attention.

High teachers to student ratio.

Skill building throughout the year during induction programme, transition/ bridging programme and skill building sessions during open class to up skill for DP requirements.

In-house career counselor providing individualised best fit model guidance.

Commitment to inclusion and differentiation.

Unique student opportunities created through CAS experience, Student government, and research project.

Expertised and experienced DP faculty (examiner, moderator, programme leaders, consultant for school evaluation and authorization)