



اكاديمية امباسادور الدولية
AMBASSADOR
INTERNATIONAL ACADEMY
INSPIRE INQUIRE INNOVATE

**CAREER -RELATED
PROGRAMME
CURRICULUM
OVERVIEW**



WELCOME FROM THE PRINCIPAL

Ambassador International Academy is an IB Candidate School for the Career-Related Programme (CP). This school is pursuing authorisation as an IB World School . These are schools that share a common philosophy – a commitment to high quality, challenging, international education that AIA believes is important for our students.

Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme, or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit <http://www.ibo.org>

Dear Parent,

I would like to extend the warmest of welcomes to our unique and exciting school community. It is my pleasure to introduce myself as the Principal of Ambassador International Academy, a diverse, dynamic school at the forefront of international education in Dubai.

Here at Ambassador International Academy, we go far beyond preparing students for the top universities around the world and successful careers. We pride ourselves on creating well-balanced, globally minded, critical thinkers who are innovative and empathetic who will go out and make a positive difference in the world.

We are delighted to hear about your interest in joining the Ambassador community.

Should you have any questions about the school, our Admissions Team will be happy to help you with answers.

Please do not hesitate to call, email or visit

James Lynch

Principal

[Ambassador International Academy](#)



AIA Mission Statement

Inspire our children to be passionate global lifelong learners through an enriched holistic international curriculum that encourages them to **inquire** and **innovate** while proactively contributing in meaningful ways to the world.

IB CAREER-RELATED PROGRAMME

@
AMBASSADOR
INTERNATIONAL ACADEMY

IB CONTINUUM FROM MYP TO CP

- Inquiry driven curriculum
- Concept based curriculum
- Approaches to teaching and learning skills
- Learner profile
- International mindedness
- Community Service (MYP) to SL (Service Learning) (CP)
- Subject choices and career options (MYP to CP)
- Personal project (MYP to Reflective project) (CP)

WHAT IS IBCP?

CAREER-RELATED PROGRAMME - GRADE 11 AND 12

- The CP provides a comprehensive educational framework that combines highly regarded and internationally recognized courses, from the IB Diploma Programme (DP), with a unique CP core and an approved career-related study.
- The CP helps students to prepare for effective participation in life, fostering attitudes and habits of mind that allow them to become lifelong learners and to get involved in learning that develops their capacity and will to make a positive difference.
- The programme promotes development of skills, and encourages students to take responsibility for their own actions, encouraging high levels of self-esteem through meaningful achievements.
- A key feature of the CP is that it provides flexibility to allow for local differences. Each school creates its own distinctive version of the CP to meet the needs, backgrounds and contexts of its students.

THE CP CURRICULUM

- 3 IBDP Subjects.
CP core, BTEC level 3 extended
- Diploma in International Business.
- Student centric with learner profile in the centre.
- Focuses on developing international mindedness.
- Approaches to teaching and learning skills





CURRICULUM REQUIREMENT FOR IB CP DIPLOMA PROGRAMME @ AIA

STUDENT
MUST TAKE
2
DP SUBJECTS

ENGLISH LANGUAGE
& LITERATURE

AND

MATHEMATICS

**STUDENTS PLANNING TO STUDY AT UNIVERSITY IN THE UAE, MUST TAKE ENGLISH AND MATHS.*

STUDENT
CAN SELECT
1
CAREER-RELATED
COURSE

BTEC LEVEL 3 EXTENDED DIPLOMA IN
INTERNATIONAL BUSINESS

CORE
SUBJECTS
MANDATORY
FOR FULL CP
DIPLOMA

- REFLECTIVE PROJECT - MAXIMUM 3000 WORD ESSAY & A "REFLECTIONS ON PLANNING AND PROGRESS FORM" (RPPF) - 1,000 WORDS - ASSESSED.
- SERVICE LEARNING - NON ASSESSED.
- LANGUAGE DEVELOPMENT - NON ASSESSED
- PERSONAL AND PROFESSIONAL SKILLS - NON ASSESSED.

SUBJECTS OFFERED @ AIA

SL- Standard Level

GROUP 1 - LANGUAGE & LITERATURE

ENGLISH A LANGUAGE & LITERATURE - SL

GROUP 5 - MATHEMATICS

ANALYSIS AND INTERPRETATION - SL

HOW DO UNIVERSITIES AROUND THE WORLD VIEW THE CP?

- The International Baccalaureate Career-related Programme (IBCP) is recognized by universities and higher education institutions around the world, and graduates of the program are eligible to apply for higher education courses in many countries.
 - During that period, our CP students requested that their transcripts be sent to universities and colleges in 35 countries, across North America, Africa, Europe, the Middle East, Asia and Australasia.
 - CP students requested that their transcripts be sent to over 1,000 universities around the world, including more than 750 institutions in the United States and more than 130 in the United Kingdom.
- Examples of Universities in the US, UK & UAE:** Massachusetts Institute of Technology, Johns Hopkins University, University of California - Los Angeles. University of Durham, The University of Edinburgh, King's College London, American University in Dubai, University of Sharjah.







HOW DO STUDENTS ACHIEVE THE CAREER-RELATED DIPLOMA CERTIFICATE?

BTEC Extended Diploma Distinction = 3A* @ A Levels = 168 UCAS points
DP HL grade 7 = 1 A* @A level = 56 UCAS points.
DP SL grade 7 = 1 A @AS level = 28 UCAS points

- The two DP academic subjects are graded from 7 (highest) to 1 (lowest). Students must achieve a 3 or more to pass Standard Level courses.
- BTEC is graded with a PASS, MERIT or DISTINCTION, based on cumulative points.
- To pass The IBCP, students must achieve atleast 9 DP points & achieve a PPP for the extended BTEC.
- All assessment for the Pearson BTEC qualifications in this specification is criterion referenced, based on the achievement of specified learning outcomes.
 - To achieve a 'pass' a learner must have satisfied all the pass assessment criteria
 - To achieve a 'merit' a learner must additionally have satisfied all the merit grading criteria
- To achieve a 'distinction' a learner must additionally have satisfied all the distinction grading criteria.

Learners who complete the unit but who do not meet all the pass criteria are graded 'unclassified'. study and fully complete all aspects of the IBCP Core:

- Personal and Professional Skills (PPS) internally assessed
- A course of Language Development (LD) Portfolio internally assessed
- Service Learning work (SL) internally assessed
- A Reflective Project (Students must earn a D or above) internally assessed, externally moderated.

IB CP Requirement	Core (RP, PPS, LD, SL)	2DP at SL	Recognition
 Global Standards	 Compulsory	 Compulsory	 Very strong across global

HOW ARE STUDENTS ASSESSED IN THE IBCP PROGRAMME?

There are two kinds of IB assessments:

EXTERNAL ASSESSMENTS (WRITTEN EXAMS)		INTERNAL ASSESSMENTS	
given at the end of the Year 2 (grade 12) and this includes		includes	
Structured problems	Short-response questions	Reflective project	Demonstrations
Data-response questions	Text-response questions	BTEC units	Visual Art exhibition
Case-study questions	Visual Arts Comparative study, Process portfolio	Portfolio's	



BENEFITS OF IB CAREER-RELATED PROGRAMME @ AIA

IB CP CURRICULAR BENEFITS

Strong emotional, social and academic growth to cope with the rapidly changing world

Improved readiness for the rigours of the university

Develops a global perspective through interdisciplinary learning.

Combining academic and career related courses

Develop into independent life-long learners

Gain 21st century life skills (critical thinking, time management, self management, reflective, communication and problem solving)

Highly recognised and valued in different universities across the world.

AIA BENEFITS

Mentoring and pastoral support and dedicated counsellor.

Personalised/ individualised one-on-one attention.

High teachers to student ratio.

Skill building throughout the year to up skill for DP and CP requirements.

In-house career counselor providing individualised best fit model guidance.

Commitment to inclusion and differentiation.

Unique student opportunities created through SL experience and the reflective project.

Expertised and experienced DP/ CP faculty (examiner, moderator, programme leaders, consultant for school evaluation and authorization)