

DIPLOMA PROGRAMME CURRICULUM OVERVIEW



WELCOME FROM THE PRINCIPAL

Ambassador International Academy is an IB Candidate School for the Diploma Programme (DP). This school is pursuing authorisation as an IB World School. These are schools that share a common philosophy – a commitment to high quality, challenging, international education that AIA believes is important for our students.

Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme, or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit http://www.ibo.org

Dear Parent,

I would like to extend the warmest of welcomes to our unique and exciting school community. It is my pleasure to introduce myself as the Principal of Ambassador International Academy, a diverse, dynamic school at the forefront of international education in Dubai.

Here at Ambassador International Academy, we go far beyond preparing students for the top universities around the world and successful careers. We pride ourselves on creating well-balanced, globally minded, critical thinkers who are innovative and empathetic who will go out and make a positive difference in the world.

We are delighted to hear about your interest in joining the Ambassador community.

Should you have any questions about the school, our Admissions Team will be happy to help you with answers.

Please do not hesitate to call, email or visit.

James Lynch

Principal

Ambassador International Academy



IB DIPLOMA PROGRAMME

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AMBASSADOR
INTERNATIONAL ACADEMY

WHAT IS IBDP?

DIPLOMA PROGRAMME - GRADE 11 AND GRADE 12

- The IB Diploma Programme is meant for students aged 16 to 19. It is an academically challenging and balanced programme of education with final examinations that prepares students for success at university and beyond. (IBO)
- It addresses the intellectual, social, emotional and physical well-being of students. (IBO)
- The programme aims to develop students who have excellent breadth and depth of knowledge
 students who flourish physically, intellectually, emotionally and ethically.

THE DP CURRICULUM

- DP core and six subject groups.
- Student centric with Learner profile in the centre.
- Focuses on developing international mindedness.
- Approaches to teaching and learning skills.

AIA Mission Statement

Inspire our children to be passionate global lifelong learners through an enriched holistic international curriculum that encourages them to inquire and innovate while proactively contributing in meaningful ways to the world.

IB CONTINUUM FROM MYP TO DP

- Inquiry driven curriculum
- Concept based curriculum
- Approaches to teaching and learning skills
- Learner profile
- International mindedness
- Community Service (MYP) to CAS (Creativity, Activity and Service) (DP)
- Subject choices and career options (MYP to DP)
- Personal project (MYP to Extended essay (DP)





CURRICULUM REQUIREMENT FOR IB DIPLOMA PROGRAMME @ AIA

ONE SUBJECT FROM **EACH OF THE SIX SUBJECT GROUPS** (GROUP 1 TO GROUP 6)

ONE FROM EACH SUBJECT GROUP AND ONE MORE FROM **GROUP 3 AND DROP GROUP 6 (ARTS)**

ONE FROM EACH SUBJECT GROUP AND **ONE MORE FROM GROUP 4 AND** DROP GROUP 6 (ARTS)

OR



3 SUBJECTS AT STANDARD LEVEL (SL)

3 SUBJECTS AT HIGHER LEVEL (HL)

IANDATORY

EXTENDED ESSAY (EE) - MAXIMUM 4000 WORDS ESSAY - ASSESSED COMPONENT

THEORY OF KNOWLEDGE (TOK) - ASSESSED COMPONENT

CREATIVITY, ACTIVITY AND SERVICE (CAS) - NON-ASSESSED **COMPONENT BUT MANDATORY**

SUBJECTS OFFERED @ AIA

HL- Higher Level SL- Standard Level

GROUP 1 - LANGUAGE & LITERATURE

• ENGLISH A LANGUAGE & LITERATURE - HL & SL

GROUP 4 - EXPERIMENTAL SCIENCES

- BIOLOGY HL & SL
- PHYSICS HL & SL
- CHEMISTRY HL & SL
- ESS SL [INTER DISCIPLINARY]

GROUP 2 - LANGUAGE ACOUISITION

OR

- FRENCH HL & SL AB INITIO
- SPANISH HL & SL AB INITIO

GROUP 5 - MATHEMATICS

- ANALYSIS AND APPROACHES - HL & SL
- **APPLICATION AND INTERPRETRATION - HL & SL**

GROUP 3 - INDIVIDUALS & SOCIETIES

- **BUSINESS MANAGEMENT**
- **PSYCHOLOGY**
- **ENVIRONMENTAL SYSTEM & SOCIETIES** (ESS) [INTER DISCIPLINARY]

GROUP 6 - THE ARTS

• VISUAL ARTS - HL & SL

*The decision for offering the subjects will be taken based on the number of interested students.interested students.

HOW DO UNIVERSITIES

AROUND THE WORLD VIEW THE DP?

- Students may receive credits in a university as a result they may have to study less subjects in first year.
- It develops critical thinking, intercultural understanding and respect.
- Students may get scholarships.
- The IB programme correlates well with the university curriculum and program.
- All IB students generally outperform other students at university.
- 4,000 students were recently surveyed by the IBO and the results showed that IB students had an acceptance rate into Ivy League universities that was up to 18% higher than the overall.



HOW DO STUDENTS ACHIEVE DIPLOMA CERTIFICATE?

- The maximum total score for Diploma certificate is 45.
- Each subject has achievement level 1 - 7 (7 being the highest).

No. of Subjects x Highest grade	Core (TOK and EE) (Based on a grid)	Total points
6 x 7 = 42 points	3 points	42 + 3 = 45 points

- Students must achieve a total of 24 points to get Diploma Certificate.
- There is no "N" (non submission) awarded for TOK, EE or for any contributing subject.
- There is no grade E awarded for TOK and/or EE.
- There is no grade I awarded in any subject/level.
- There is no more than 2 subjects where grade 2 is awarded (HL or SL).
- There is no more than 3 subjects where grade 3

- is awarded (HL or SL).
- Candidate must gain (12 points or more in HL subjects.
- Candidate must gain (9 points or more in SL subjects.
- Candidate has not received a penalty for academic misconduct from the final award committee.

IB DP Requirement



Core (TOK/EE/CAS)



Compulsory

3HL + 3SL



Compulsory

9 Condition



Necessary

Recognition



HOW ARE IB STUDENTS ASSESSED IN THE **IBDP PROGRAMME?**

There are two kinds of IB assessments:

EXTERNAL ASSESSMENTS

(WRITTEN EXAMS)

given at the end of the Year 2 (grade 12) and this includes		
Structured problems	Short-response questions	
Data-response questions	Text-response questions	
Case-study questions	Multiple-choice questions (Physics, Chemistry, &	
Extended essay, TOK essay	Biology)	
Visual Arts Comparative study, Process portfolio	HL Essay in English	

INTERNAL ASSESSMENTS

includes

Oral assessment in languages (English, French ab initio and Hindi)

Investigations / Reports / Commentaries in all subjects

Visual Art exhibition

TOK Exhibition and Commentary



BENEFITS OF IB DIPLOMA PROGRAMME @ AIA

IB DP CURRICULAR BENEFITS

Strong
emotional,
social and
academic growth
to cope with the
rapidly changing
world

Improved readiness for the rigours of the university

Develops
a global
perspective
through
interdisciplinary
learning.

More scholarships and college course credits are offered

Develop into independent lifelong learners Gain
21st century
life skills (critical
thinking, time
management, self
management, reflective,
communication and
problem solving)

Highly recognised and valued in different univerities across the world.

AIA BENEFITS

Mentoring and pastoral support and dedicated counsellor.

High teachers to student ratio.

In-house career counselor providing individualised best fit model guidance.

Unique
student
opportunities
created through
CAS experience,
Student government,
and research
project.

Personalised/ individualised one-on-one attention.

Skill
building
throughout the
year during induction
programme, transition/
bridging programme and
skill building sessions
during open class
to up skill for DP
requirements.

Commitment to inclusion and differentiation.

Expertised and experienced DP faculty (examinar, moderator, programme leaders, consultant for school evaluation and authorization)