



أكاديمية امبسادور الدولية  
**AMBASSADOR**  
INTERNATIONAL ACADEMY  
INSPIRE INQUIRE INNOVATE

# PROGRAMME OF INQUIRY

2024-25

POI 2024-25 Pre KG

Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world [physical and biological] and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</i>
<b>Central Idea</b>	<b>Growth involves change (1)</b>	<b>People make their homes in different places and special ways (2)</b>	<b>Stories and nursery rhymes help us to express ourselves</b>			<b>Living things have needs to exist (3)</b>
<b>Lines of Inquiry</b>	What Growth is	My home	Exploring rhythm and action in rhymes			Differences between living and non-living things
	Physical and emotional changes	Why do we need a home	How stories influence us			Needs of living things
<b>Key Concepts</b>	Effects of growth	Homes around me	Expression of feeling and emotions			Animals and their habitats
	Form	Function	Form			Form
	Change	Perspective	Responsibility			Causation
	Causation	Change	Connection			Connection
<b>Related concepts</b>	Properties, Transformation, Consequences/Sequences	Pattern, Consequences, Interdependence	Similarities and differences, Expression, Imagination			Classifications, non living things
<b>Learner Profile attributes</b>	Inquirer, Communicator, Balanced	Open minded, Reflective, Thinkers	Risk taker, Communicator, Open minded			Caring, principled, knowledgeable
<b>Approaches to Learning</b>	Self management skills Social skills	Thinking skills Social skills	Communication skills			Research skills
<b>Subject focus</b>	Science, Math, PSPE	Maths, Art	Language, Art, Music			Science, Math

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## POI 2024-25 KG 1

Theme	Who we are (1)	Where we are in place and time (5)	How we express ourselves (4)	How the world works (3)	How we organise ourselves	Sharing the Planet (2)
	<i>An inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</i>
<b>Central Idea</b>	Friends and family shape identity	People recognize important events through celebrations which help them enjoy, know and respect each other.	Feelings are an expression of our experiences	Light around us creates shadows/materials		The way plants grow connects them to the survival of other living things
<b>Lines of Inquiry</b>	Who am I	Types of celebrations	Our five senses	Sources of light		How plants grow
	My family and friends and their role	Reasons and ways to celebrate	Positive and negative feelings	How shadows are formed		How plants support other living things farming
	Interdependence of family and community	Our roles and responsibilities in celebrations	Impact of feelings on our life	Importance of light in our daily life		Our role in supporting survival of plants
<b>Key Concepts</b>	Form	Form	Causation	Function		Function
	Responsibility	Perspective	Change	Causation		Connection
	Connection	Responsibility	Perspective	change		Responsibility
<b>Related concepts</b>	similarities, difference, relationships	celebrations, beliefs, culture,	emotions, well-being	properties, sequences		values, choices, patterns
<b>Learner Profile attributes</b>	Caring, communicator	Open-minded, balanced	Risk taker	Knowledgeable, Inquirers, thinkers		Principled, balanced, reflective
<b>Approaches to Learning</b>	Social skills	Social skills	Communication skills Self-management	Research skills		Thinking skills
<b>UN SDG</b>	Goal 3: Good health and well-being. Goal 16: Peace, justice and strong institutions	Goal 10: Reduced inequalities	Goal 3: Good health and well-being	Goal 11: Sustainable cities and communities	Goal 15: Life on land	
<b>Subject focus</b>	English, Maths, PSPE	Art, Social studies	English, PSPE, Science, PSPE, PE	Science, Maths	Science, social studies, Maths	
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POI 2024-25 KG 2

Theme	Who we are 1	Where we are in place and time 2	How we express ourselves 6	How the world works 4	How we organise ourselves 3	Sharing the planet 5
<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and global perspectives</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</i>	
<b>Central Idea</b>	Awareness of characteristics, abilities and interests, informs our learning and development	Exploring places helps our understanding of the world.	People create stories to express cultural values and beliefs	Objects move for a variety of reasons.	People have different professions through which they interact.	All living things go through a process of change.
<b>Lines of Inquiry</b>	Physical, social and emotional characteristics	Geographical/ natural features	Elements of stories	Forces around us	People have different jobs.	Life cycles
	Similarities and differences between ourselves and others	Human/ Man - made landmarks	Stories from different cultures	How forces make objects move, change direction or stop.	Jobs in our school community.	How living things change over their life time
	Personal abilities and interests	Landmarks around me (local)	Ways people express themselves through stories	Effects of natural forces on the environment	Jobs created through innovation.	Developmental stages of various living things
<b>Key Concepts</b>	Form	Form	Function	Form	Form	Form
	Connection	Causation	Connection	Function	Connection	Change
	Responsibility	Connection	Perspective	Causation	Perspective	Connection
	Related concepts	Views & Opinions, Behaviour, Lifestyles	Structures, Impact, Interdependence	relationship, identity, expression	Consequence, Systems	Support, Values
<b>Learner Profile attributes</b>	Balanced, Reflective, Caring	Inquirer, Knowledgeable, Communicator	open-minded, communicator, Principled	Thinker, Knowledgeable, Risk Taker	Communicator, Open-Minded, Reflective	Principled, Inquirer, Knowledgeable
<b>Approaches to Learning</b>	Self - Management skills Social Skills	Research skills	Communication skills	Research skills	Thinking skills Self - Management skills	Research skills
<b>UN SDG</b>	3- Health & well being				9 - Innovation	15 - Life on land
<b>Subject focus</b>	PSHE, English	Science, Social Studies	English, Visual Arts, Music, Drama	Science, Math	STEAM, Language, Science	Science, Math, Visual arts

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POI 2024-25 Grade 1

Theme	Who we are - 1	Where we are in place and time 3	How we express ourselves - 6	How the world works - 5 PBL	How we organise ourselves - 2	Sharing the planet - 4
	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</i>
<b>Central Idea</b>	Choices we make affect our health and wellbeing	Homes reflect personal identity and local culture	Cultural values and beliefs help people communicate in different ways	Curiosity about nature leads to discoveries	Signs and symbols help understand human-made systems	Living things adapt in order to survive
<b>Lines of Inquiry</b>	Physical and emotional wellbeing	Homes around the world	People express themselves in different ways	The sun and the earth helps us to understand cycles	Signs and symbols around us	Adaptation helps animals to survive
	Choices we make impact our health	Various factors influencing homes people live in.	We share cultural values and beliefs through poems and illustrations	Understanding weather patterns	Purposes of signs and symbols	Environmental changes to habitats
	Our responsibility towards a balanced lifestyle	Changes in homes over time	Different cultures communicate in different ways. (etiquette)	The impact of weather variations	Impact of human-made systems on our daily life.	Our responsibility towards earth
<b>Key Concepts</b>	Form Causation Responsibility	Form Function Change	Perspective Function Connection	Change function Causation	Form Function Causation	Function Change Responsibility
<b>Related concepts</b>	Interdependence, impact, lifestyle	Material, environment, identity, culture	Identity, Expression, relationship	Cycles, patterns, seasons	Organisation, systems, impact	Interdependence, similarities and differences, survival
<b>Learner Profile attributes</b>	Balanced, principled, risktaker	Thinker, knowledgeable, inquirer	Open-minded, communicator, balanced	Thinker, knowledgeable, inquirer	Principled, knowledgeable, communicators	Caring, Inquirer, Reflective
<b>Approaches to Learning</b>	Social skills Self management skills	Communications skills Social skills	Communication skills Thinking skills Self management skills	Thinking skills Research skills	Thinking skills communication skills	Thinking skills
<b>UN SDG</b>						SDG 14 and 15
<b>Subject focus</b>	PSHE / Science	Social Studies / Science / Math	Language/Visual arts (performing)	Science and language	Math	Science

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POI 2024-25 Grade 2

Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	<i>An Inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</i>
<b>Central Idea</b>	People recognise different cultures and important events through celebrations and traditions	All places on Earth have special features that distinguish them from other places	The arts are a tool to create and express ideas	Understanding how light works allows us to understand the world in different ways	People create organisations to solve problems and support human endeavor and enterprise	Living things have similar needs for growth and sustainability
<b>Related concepts</b>	Individual and global traditions	The physical features of Earth- Form	What is art	Properties of light	How does an organisation work	Needs of living things
	Cultural Similarities and differences around the world	Changing landforms of Earth- Change	Different ways of expressing ourselves	How light works	Enterprises in the UAE	Human impact on living things
	Reasons for celebrations and traditions	Natural disasters affect the lifestyle of the people	Different forms of art	Manipulation of light (shadows & reflection)	Human initiatives to solve problems	How different parts of living things function
<b>Key Concepts</b>	Form	Form	Form	Form	Function	Form
	Perspective	Change	Connection	Function	Connection	Causation
	Connection	Causation	Perspective	Connection	Responsibility	Function
<b>Related Concepts</b>	Tradition, adaptation, Pattern, tolerance	Properties Structure Consequences	Structure Values Opinions	Reflection Shadows- Properties	Communities Growth Entrepreneurship Problem Solving	Survival Nutrition Balanced diet Support systems
<b>Learner Profile attributes</b>	Open minded, Communicator, Inquirer	Inquirer Knowledgeable Thinker	Communicator Reflective- Risk taker	Communicator Reflective- Balanced	Balanced Inquirer Caring	Inquirer Principled Knowledgeable
<b>Approaches to Learning</b>	Social skills Research skills	Self management skills Social skills Thinking skills	Communication skills	Self management skills Social skills Thinking skills	Self management	Research skills
<b>UN SDG</b>			SDG 3 - Good Health & Wellbeing	SDG 7 - Affordable & Clean Energy		SDG 15 - Life on Land
<b>Subject focus</b>	English, Social Studies	Science	Language, Art - Visual/Performance	Science, Math	Social Studies, Language	Science

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**POI 2024-25 Grade 3**

Theme	1. Who we are	5. Where we are in place and time	3. How we express ourselves	4. How the world works	2. How we organise ourselves	6. Sharing the planet
	<i>An inquiry into the nature of the self, beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</i>
<b>Central Idea</b>	The effective interactions between human body systems contributes to health and survival.	Explorations leads to discoveries, opportunities and new understandings	Movement and sound can be used creatively to express and communicate.	Matter changes states and effects the world around us	Food goes through a process of change before it is consumed	Environmental changes pose a danger to living things
<b>Lines of Inquiry</b>	1 Systems in the human body	1- Human exploration over time	1- Purpose of sound	1- States of matter.	1- Origin of foods.	1- Environmental dangers.
	2 The Function of the systems in the human body	2- Human circumstances that lead to exploration	2- Expression through music and sound.	2- Changes in the states of matter.	2- Changes foods go through.	2- Impact on living things
	3 Changes that happen within a system	3- Outcomes of exploration	3- Manipulation and application of sound	3- Effects of matter	3- The role of people in the food supply chain	3- Choices that help sustain the environment
<b>Key Concepts</b>	Form	Perspective	Function	Form	Connection	Causation
	Function	Causation	Perspective	Change	Change	Connection
	Change	Change	Connection	Causation	Function	Responsibility
<b>Related concepts</b>	Systems, Interdependence, Health.	Discovery, Growth, Progress	Emotions, Vibrations, Patterns.	Impact, temperature, water cycle	Environment, Sustainability, Classification	Environment, Sustainability, Classification
<b>Learner Profile attributes</b>	Inquirer, Reflective, Balanced	Inquirer, Risk Taker, Open minded	Communicator, Risk taker, Inquirer	Knowledgeable, thinker, open-minded.	Knowledgeable, Principled, Reflective	Knowledgeable, Caring, Reflective
<b>Approaches to Learning</b>	Research skills	Thinking skills Research skills	Social Skills Communication Skills	Research skills Thinking skills	Thinking Skills Self management skills	Thinking Skills
<b>UN SDG</b>	3- Health and Wellbeing			6- Clean water and sanitation 11- Sustainable cities and communities	2- Zero hunger	13- Climate action 14- Life below water 15- Life on land
<b>Subject focus</b>	Science, Language, PSHE	Science, MSC, Social studies	Science, Language, Math, Arts	Science, Language, Math	Science, Math, PSHE, Language	Science, Social Studies and PSPE

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POI 2024-25 Grade 4

Theme	Who we are (Unit 1)	Where we are in place and time (Unit 4)	How we express ourselves (Unit 6)	How the world works (Unit 3)KHDA	How we organise ourselves (Unit 2)	Sharing the planet (Unit 5) PBL
	<i>An inquiry into the nature of the self; beliefs, and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	<i>An Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</i>	<i>An Inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</i>
<b>Central Idea</b>	<b>Rights and responsibilities connect, help and protect people</b>	<b>Understanding of the universe and space through discovery and research.</b>	<b>Media shapes how people think and the choices they make</b>	<b>Materials have properties which can be manipulated for different purposes.</b>	<b>Economics determines and drives decisions of society.</b>	<b>Biodiversity relies on balance within eco-systems</b>
<b>Lines of Inquiry</b>	The role and importance of human rights	Characteristics of the universe	Types and purpose of media and communication	Materials in everyday life and their properties.	Distribution of goods and services	Interdependence between ecosystems and biomes.
	The relationship between rights and responsibilities	Movement of objects in the solar system and the universe.	Interpretation of the media	Types of change in materials	Interconnection between Demand and Supply	Factors that affect ecological imbalance.
	How our rights are protected.	Human initiative to explore the universe.	Influence of media on people	Formation and Separation of mixtures	Responsibility of producers and consumers	The consequences of imbalance within the ecosystems
<b>Key Concepts</b>	Perspective	Form	Function	Form	Form	Connection
	Connection	Causation	Responsibility	Change	Connection	Causation
<b>Related concepts</b>	Responsibility	Connection	Perspective	Function	Responsibility	Responsibility
	Opinion, relationship, adaptation, transformation	Properties, Structure, Interdependence	Structure, Opinion, Prejudice, Initiative	Properties, transformation	Role, Pattern, Interdependence, Rights	Balance, Biodiversity, Interdependence.
<b>Learner Profile attributes</b>	Open minded, Balanced, Caring	Inquirer, Knowledgeable, Thinker	Open minded, communicator, reflective	Knowledgeable, Inquirer, Balanced	Risk Taker, Principled, Thinker	Caring, Communicator, Reflective
<b>Approaches to Learning</b>	Communication skills, Self-management skills and Social skills	Thinking skills and Research skills	Thinking skills and Communication skills	Self management skills and Research skills	Social skills and Thinking skills	Social skills, communication skills and Research skills
<b>UN SDG</b>	UN 1: No Poverty UN 2: Zero Hunger UN 6: Clean and water	NA	NA	NA	UN 8: Decent Work and Economic Growth	UN 14: Life Below Water UN 15: Life on land
<b>Subject focus</b>	Language, Social studies, PSPE	Language, Science, Social Studies and Math	Language, Social Studies and PE	Science, PSPE	Social studies and PSPE	Science, Social Studies and PSPE

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POI 2024-25 Grade 5						
Theme	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
	<i>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</i>	<i>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectiveness of individuals and civilizations, from local and global perspectives</i>	<i>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</i>	<i>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</i>	<i>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and the environment.</i>	<i>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</i>
<b>Central Idea</b>	<b>Changes people experience at different stages of their lives affect their evolving sense of self</b>	<b>Evidence of past civilizations allows us to make connections to present-day societies.</b>	<b>Innovation and technology have transformed the ways we create and share art.</b>	<b>Energy can be converted, transformed and used to support human progress</b>	<b>Laws and governance systems regulate societies and promote order.</b>	<b>Finding peaceful solutions to conflict leads to a better quality of human life</b>
<b>Lines of Inquiry</b>	The physical, social, emotional and intellectual changes that occur throughout life	Civilizations of the past.	Technology makes art creation and enjoyment global.	Different forms of energy sources - Renewable and non renewable	How government systems function	Causes of conflict (local and global)
	Factors that contribute to one's wellbeing.	Characteristics of civilizations -	New tech can change how authentic art feels.	How is energy used - transformation	Impact of government on citizens	Living and working together peacefully
	Relationships contribute to our self concept	Connections between past and present.	Digital platforms help diverse artists collaborate	Sustainable energy practices	The rights and responsibilities of citizens	Conflict resolution and management
<b>Key Concepts</b>	Connection	Form	Change	Function	Form	Causation
	Change	Responsibility	Function	Responsibility	Function	Responsibility
	Perspective	connection	Function	Responsibility	Connection	Change
<b>Related concepts</b>	Maturity, Image, Well-being	Progress Continuity Validity	Communication, Globalization, Identity	Conservation, Transformation Causation	Citizenship Systems	Conflict Resolutions Justice
<b>Learner Profile attributes</b>	Balanced Reflective Thinker	Open minded Knowledgeable Inquirer	Inquirer, Communicator, Reflective	Thinker, Inquirer, Principled	Knowledgeable, Risk Taker Communicator	Caring Openminded Reflective
<b>Approaches to Learning</b>	Self management skills	Thinking skills Research skills	Communication skills Social skills	Research Skills, Communication Skills, Self-management Skills	Thinking skills Communications skills	Social skills Self management skills Thinking skills
<b>UN SDG</b>	SDG 3 Good health and wellbeing	SDG 11 Sustainable cities and communities	SDG 9: Industry, Innovation, and Infrastructure	SDG 7: Affordable and Clean Energy	SDG 10 Reduced inequalities	SDG 16 Peace justice and strong institutions
<b>Subject focus</b>	Science system PE	Social studies Science Art Math	Language Arts ICT STEAM	Science, STEAM	Social studies Math Language	Social studies Language

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